

## **Title I Parent-School Compact**

The Harrison Public Schools and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

### School Responsibilities

The Harrison Public Schools will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows: the school curriculum will be aligned to the NJCCCS and all teachers will be Highly Qualified.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievements during the school's annual back-to-school night, or by appointment when requested.
3. Provide parents with frequent reports on their child's progress: quarterly school report cards, progress/deficiency reports, letters home, and/or phone calls.
4. Provide parents reasonable access to staff: by appointment during regular school hours during the teacher's preparation period; teachers are also available from 3.00-3.15 pm Monday-Thursday.
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities: parents may volunteer to assist in their child's activities or visit and/or observe their child's activities at any time with the permission of the building administrator.

### Parent Responsibilities

The parents of Harrison Public School students will support their children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups.